



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, MAINE 04333-0023

PAUL R. LEPAGE
GOVERNOR

JAMES E. RIER, JR.
COMMISSIONER

EXHIBIT #VI.A.

TO: Members of the State Board of Education

FROM: James E. Rier Jr., Commissioner*

DATE: August 12, 2014

SUBJECT: Approval of the Team Members for the Review of the University of Maine College of Education and Human Development Educator Preparation Programs

BACKGROUND: The University of Maine, and its institutional unit the College of Education and Human Development (CEHD), has submitted an application for renewal of current approval to offer its preparation programs leading to certification in the State of Maine. The following degree programs leading to initial or advanced certification are offered by the Unit:

- Bachelor of Science in Education,
- Master of Arts in Teaching (MAT) – [for liberal arts and sciences graduates of accredited 4- year colleges/universities],*
- Bachelor of Science – (Music Education),
- Bachelor of Arts – (Arts Education),
- Master of Science in Teaching (MST) – [these degrees comprise the Unit's primary initial teacher preparation programs
 - Music Education and Art Education [are nationally accredited],
- Undergraduate majors, with several academic specialization options, are offered in:
 - Elementary and Secondary Education,
 - Kinesiology,
 - Physical Education,
 - Early Childhood Education,
 - Art Education, and
 - Music Education.

*The MAT offers certification programs for secondary education. All are based on candidates having a strong liberal arts-based academic background, child development, and pedagogy courses reflecting the latest research in teaching and learning, and incorporate standards-based instruction and assessment.

**The MAT program is a full-time, 12-month initial certification program, demanding total immersion in research-based methods and practice, and intensive teaching, learning, and inquiry featuring field experiences in area Penobscot River Educational Partnership (PREP) schools. The MST is a 31-credit Master's program requiring a research thesis and an option to take coursework to meet initial secondary certification requirements. The State of Maine recognizes both initial and advanced certifications.

While the CEHD offers eleven (11) initial licensure programs in teacher education, it also offers the following graduate programs for advanced and other professionals:

- Literacy Education,
- Science Education,
- Special Education,
- Educational Leadership,
- Counselor Education,
- Computer Assisted Instruction, and
- Information Technology.

The University of Maine, CEHD, programs have been approved by the Maine State Board of Education and nationally accredited by the National Accreditation Council for Teacher Education (NCATE) for many years. It is due to undergo a joint NCATE Legacy Program review as well as a state program approval review in the fall of 2014.

A joint on-site state and NCATE program approval visit to the University of Maine is scheduled to be conducted from noon, Sunday November 16th to noon, Wednesday October 18th, 2014. Concurrent with the state team's visit the NCATE team will conduct its review of the CEHD programs for renewal of national accreditation. Although the two team visits will overlap the CEHD's Institutional Report, along with the many associated appendices submitted to NCATE, will also serve as documentation for state program approval considerations.

While the joint state and national teams will collaborate with one another during this time, the state team will conduct its review of the CEHD programs as regards their continued compliance with Chapter 114, Unit Standard One – *Pre-Service Candidate, In-Service Teacher, School Building Administrator, and District Level Administrator – Performance, Knowledge, and Dispositions*. State team members will also assist NCATE team members in the conduct of individual and group interviews; the visits to partnering schools where candidates are placed for field experiences, practica, and clinical practice; and as well as with the assessment of the unit's exhibits and student artifacts associated with Chapter 114 Standards Two (Assessment and Unit Evaluation); Standard Three (Field Experiences and Clinical Practice); Standard Four (Diversity); Standard Five (Faculty Qualifications); and Standard Six (Unit Governance and Resources).

The State team's assessment of the unit's compliance, for each of its programs, with Chapter 114, Standard One, will be the focus of the state team's Report of Findings which will be submitted for receipt by the Board where it will be held in abeyance until an NCATE accreditation decision has been rendered and delivered. Both the State Team's Report of Findings and NCATE's notification of national accreditation status will then serve to inform the Board's decision regarding state program approval for all of the CEHD's programs.

In accordance with Chapter 114-A, potential State visitation team members have been selected for the State Board's consideration.

RECOMMENDATION: That the State Board of Education approve the list of potential State team members for the University of Maine, College of Education and Human Development state program approval visit scheduled for November 16 - 18, 2014 and that Dr. Kathy Yardley, Associate Provost and Dean of the College of Education, University of Maine at Farmington be designated the state team chair.

*Presented by: Anita Bernhardt, Coordinator for Standards and Instruction
Maine Department of Education

University of Maine
College of Education and Human Development
State Program Review Team
November 16th – November 18th, 2014

Dr. Kathy Yardley, Team Chair
Associate Provost and Dean,
College of Education
University of Maine at Farmington
Farmington, Maine

Dr. Richard Biffle
Professor of Education
Thomas College
Waterville, Maine

Dr. Cindy Connelley
Associate Professor of Education
Husson University
Bangor, Maine

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State Board Observer:

Nichi Farnham*
Maine State Board of Education
Bangor, Maine

Harry Osgood*
MDOE Project Consultant
Yarmouth, Maine

*Non-Voting Participants

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